

Lewisville Independent School District  
Growth and Development and/or  
Human Sexuality Instruction  
Parent Preview and Permission Letter

Dear Parents/Guardians:

LISD has developed a scope and sequence of growth and development which begins in 5<sup>th</sup> grade. The scope and sequence will continue in middle school during 7<sup>th</sup> grade science with an emphasis on body systems and disease prevention.

The Texas Essential knowledge and Skills (TEKS) states that the following information should be covered in the seventh grade under health education.

7.2) Health information - The student recognizes ways that body structure and function relate to personal health throughout the life span.

7.3) Health information - The student comprehends and utilizes concepts relating to health promotion and disease prevention throughout the life span.

7.5) Health behaviors - The student engages in behaviors that reduce health risks throughout the life span.

7<sup>th</sup> grade - *Straight Talk about Sexual Choices and Consequences*, from Marsh Media.com The coed version of the video will be shown. It has emphasis on body systems and disease prevention. Scripted discussions will follow TEKS and LISD Guidelines. The School Health Advisory Council has recommended this program for human sexuality instruction, at appropriate grade levels, to the LISD Board of Education for final approval.

As the parent of a Shadow Ridge Middle School 7<sup>th</sup> Grade student you are invited to preview the presentation and video that will be used in the instruction of human body systems and puberty.

Puberty Video Preview  
March 10, 2010 at 6:30 PM / Room 1007 (Becker's Lab)

After previewing the instructional materials and video, you have the responsibility to decide if you want your students to participate in this week of instruction.

- If you want your student to participate, sign and return the tear-off slip below you are giving permission for your student to participate in this instruction.
- If you do not want your student to participate, they will receive an alternate assignment out of the textbook over the endocrine and reproductive systems in a different location. You must return the signed slip below indicating you do not want your student to participate.

For questions or concerns, please contact your student's science teacher.

Thank you,

Campus Principal.

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Student's Name \_\_\_\_\_ Period: \_\_\_\_\_ Science Teacher: Becker or Fields (circle)

Please check one of the following:

\_\_\_\_\_ My student may participate in the Human Growth and Development unit of study

\_\_\_\_\_ My student may not participate and will complete an alternate assignment out of the textbook over the endocrine and reproductive systems.

\_\_\_\_\_ I attended the parent preview

\* If the parent permission letter is not returned, it will be viewed as granting permission for your child to participate in this unit of study.

Parent /Guardian's Name \_\_\_\_\_

Parent / Guardian's Signature \_\_\_\_\_